Village Elementary School

Welcome to Back to School Night!



Ms. Susan Lacy, Principal
Mrs. Lia Camuto, Assistant Principal
Mrs. Mary McLoughlin, Superintendent
Dr. Zelda Spence-Wallace, Board of Education President

Supervisory Team



Amy Monaco K-4 Language Arts & Social Studies



Jessica Glover
K-4 Mathematics & Science



Regina Dunich 3-6 Special Services





Montgomery Township District Goals

- Academic
- Equity
- Social and Emotional Learning
- Communication

VES Main Office

Mrs. Narula Mrs. Ocleppo





Safety and Security

Mr. Carrube



Montgomery Elementary School Parent Teacher Association

Mrs. Unnati Patel and Mrs. Christine Hoffman

MES PTA Co-Presidents

mespta@mtsd.us







Become a Member!



Mrs. Mita Bhattacharya, Mrs. Heather Mondillo - Co-Presidents

MSEPTA is a district-wide organization designed to build strong partnerships amongst teachers, parents, administration, existing PTA's, and the community so that children receiving special education of any kind will be better understood, integrated and embraced by our school and community. We support all parents with children receiving an IEP/504/I&RS plan.

Contact us at montysepta@gmail.com!

The MSEPTA Board Mita Bhattacharya, HeatherMondillo, Jaime Gostkowski, Tiffany Yourdan, Susan Delaney

Become a Member!



4th Grade Co-Curricular Opportunities

- Band
- Orchestra
- · Chorus
- Peer Partners
- Safety Patrol
- · Bluebird Buddies
- VES Morning News







Inclusive Learning Community

We Celebrate Everyone!













At VES we honor and celebrate ALL of the wonderful individuals and beautiful communities found in our classrooms, in all of our school buildings, in our neighborhoods, and in our nation. We do this to ensure that YOU always feel welcomed, included, encouraged, and safe.













BLAZER

VES is AWESOME When Everyone Follows the Rules!



- Be safe
- Take care of property
- Be respectful
- Take responsibility for your actions
- Be in control of your body and words



Technology Use in School

- All students have chromebooks in the classroom to access google classroom, resources and learning platforms. Additional technology in not needed.
- As stated in our handbook, phones must be kept off and in backpacks during school instructional hours. Smartwatches require a great deal of responsibility and should only be used as a watch if worn at school or kept at home on in a backpack.
- If you need to contact your child during the day, please email the teacher or contact the main office.
- Our goal is to foster connections and relationships between your child and the trusted adults in the building. Students are encouraged to seek out their teacher, counselor, or an administrator.
- As students grow older we want to provide them with the opportunities to advocate for themselves and use the resources available to them for support.



Technology Use at Home

Before you...

















= Is it True?



= Is it Helpful?



= Is it Inspiring?



= Is it Necessary?



= Is it Kind?



Net Nanny



OurPact



Kasperky Safe Kids



Google Family Link





Life 360



Screen Time



Norton Family



MM Guardian



Digital Citizenship

- Parents are a child's first digital citizenship coach and are responsible for monitoring students' use of technology at home. Digital Citizenship is also taught in school.
- Digital interactions at home in the evenings, on weekends, and during time off from school can impact the learning environment in the classroom.
- Students should treat everyone with respect and kindness in person, on the phone and online.
- Parents are encouraged to establish healthy guidelines regarding technology and social media use. The use of monitoring apps and consistent routines and expectations for phone and technology use can safeguard children.
- The American Academy of Pediatrics recommends creating a Family Media Plan to help get you started.

How you can support at home...



ORGANIZE, PRIORITIZE,
ACTIVATE WORK

MONITOR AND SELF-REGULATE ACTIONS

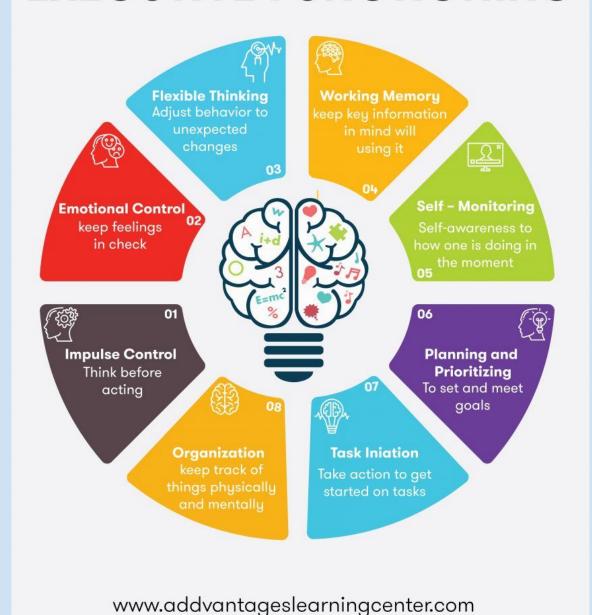
UTILIZE WORKING
MEMORY & SHORT TERM
RECALL

MANAGE FRUSTRATIONS
AND MODULATE
EMOTIONS

REGULATE ALERTNESS, SUSTAIN EFFORT AND SPEED

FOCUS, SUSTAIN AND ABILITY TO SHIFT TASK ATTENTION

EXECUTIVE FUNCTIONING



- Think aloud when problem solving
- Admit when you make mistakes and how you learn and grow for the future
- Model appropriate responses to emotional situations
- Help child establish routines
- Utilize checklists
- Promote self monitoring and independence
- Utilize calendars, schedules, timers and reminders
- Set goals, reflect and adjust
- Be clear and consistent when communicating expectations

Standardized Assessments



- NJSLA- New Jersey Student Learning Assessment (May)
 - 3rd Grade ELA: 2 Units (75 min each)
 - 4th Grade ELA: 2 Units (90 min each)
 - 3rd & 4th Grade Math: 3 Units (60 min each)



Reporting Periods

- You can expect
 - 2 Report Cards February and June
 - 2 Conferences Fall and Spring

VILLAGE ELEMENTARY SCHOOL

Thank you for coming!



"Be your Best at VES"

